

Auburn School District Staff Town Hall Meeting

AUBURN



SCHOOL DISTRICT

ENGAGE • EDUCATE • EMPOWER



Hope

Resilience

We will make the best of it!

Why Distance Learning to start the year?

Per Public Health-Seattle & King County, it was determined there was no way to open schools without the risk of significant transmission of COVID-19.

Student and staff safety is our highest priority.

We are in a 100 year pandemic.

Guidance is evolving as scientists learn more about the virus.

Infection rates are higher than when school closed in the spring.

Made the decision so we could focus on engaging, supportive and challenging education for our students.

Spring of 2020

THANK YOU!



Distance Learning
from one ASD
family's view in the
spring of 2020.



Distance Learning program will be SIGNIFICANTLY different than last spring:

Teachers will provide daily instruction to all of their students.

We will take attendance daily.

Grading practices will return.

Secondary students will take 3 classes and an intervention/enrichment period. Credit awarded at the quarter.

Training teachers with the Distance Learning Playbook as a guide.

AM Preschool Class (Tuesday-Friday Student Days)

WAC 8:10-8:40*

AM Class Meeting 8:40-9:00

AM Class Instructional Block (Literacy, Math, Communication, Fine & Gross Motor, Social-Emotional, Adaptive) 9:00 - 10:30

Structured Outdoor Play 10:30-11:00

Teacher Planning 11:00-11:45

Teacher Lunch 11:45-12:15

Team Time 12:15-12:50

PM Preschool Class (Tuesday-Friday Student Days)

PM Class Meeting 12:50-1:10

PM Class Instructional Block (Literacy, Math, Communication, Fine & Gross Motor, Social-Emotional, Adaptive) 1:10 - 2:40

Structured Outdoor Play 2:40-3:10

WAC Time 3:10-3:40*

PreK Teacher Day

*WAC -- Individual Teachers have the option to flexibly schedule WAC time for maximum benefit to students and patrons. Teachers who flex WAC time will communicate this in writing to their supervisor and on their Learning Management System.

Elementary Teacher Day

Teacher Planning time will be provided by specialists during one of the instruction blocks.

*WAC -- Individual Teachers have the option to flexibly schedule WAC time for maximum benefit to students and patrons. Teachers who flex WAC time will communicate this in writing to their supervisor and on their Learning Management System.

	Monday	Tues-Friday
PLC	8:10-9:10	N/A
WAC*	9:10-9:40*	8:10-8:40*
Morning Meeting	N/A	8:40-8:55
Academic Block 1	N/A	8:55-9:40
Recess	N/A	9:40-9:55
Academic Block 2	9:40-10:25	9:55-10:40
Academic Block 3	10:25-11:10	10:40-11:25
Recess	11:10-11:25	N/A
Lunch	11:25-11:55	11:25-11:55
Distance Learning Plan	11:55-12:25	11:55-12:25
Academic Block 4	12:25-1:10	12:25-1:10
Academic Block 5	1:10-1:55	1:10-1:55
Recess	1:55-2:10	1:55-2:10
Academic Block 6	2:10-2:55	2:10-2:55
Afternoon Meeting	2:55-3:10	2:55-3:10
WAC*	3:10-3:40*	3:10-3:40*

Monday

Tuesday- Friday

PLC (Mon) Teacher Plan (Tues-Fri) WAC*	8:10 -9:10 (PLC) 9:10-9:40* (WAC)	8:10-8:40* (WAC) 8:40-9:35 (Teacher Plan)
Independent Learning	9:40-10:00	N/A
Period 1 (Period 4)	10:00- 11:00	9:35-10:55
Intervention/Enrichment	N/A	10:55-11:25
Teacher Plan	11:00-12:00	11:25 - 11:55
Teacher Lunch	12:00-12:30	11:55-12:25
Independent Learning	12:30-12:50	N/A
Period 2 (Period 5)	12:50-1:50	12:25-1:45
Independent Learning	1:50-2:10	N/A
Period 3 (Period 6)	2:10-3:10	1:50-3:10
WAC*	3:10-3:40*	3:10-3:40*

MS/HS Teacher Day

*WAC -- Individual Teachers have the option to flexibly schedule WAC time for maximum benefit to students and patrons. Teachers who flex WAC time will communicate this in writing to their supervisor and on their Learning Management System.

West Auburn Teacher Day

WAHS	Monday	Tuesday- Friday
PLC (Mon) Teacher Plan (Tues-Fri) WAC*	8:10 -9:10 (PLC) 9:10-9:40* (WAC)	8:10-8:40* (WAC) 8:40-9:35 (Teacher Plan)
Period 1	9:40 - 10:40	9:35-10:35
Period 2	10:40-11:10	10:35-11:35
Teacher Plan	11:10-12:10	11:35-12:05
Lunch	12:10-12:40	12:05-12:35
Period 2b	12:40-1:10	N/A
Period 3	1:10-2:10	12:35-1:35
Intervention/Enrichment	N/A	1:35-2:05
Period 4	2:10-3:10	2:10-3:10
WAC*	3:10-3:40*	3:10-3:40*

*WAC -- Individual Teachers have the option to flexibly schedule WAC time for maximum benefit to students and patrons. Teachers who flex WAC time will communicate this in writing to their supervisor and on their Learning Management System.

Additional Info:

Yes we are doing PLCs on Mondays.

Certificated and classified instructional staff may work from their classrooms if DOH guidelines are followed. No staff may bring children to work with them.

Buildings will be open for staff, very specific small groups of students for specific purposes, the public for registration, meal pick-up, and other specific purposes.

We are working on plans to best support English learners.

Teachers will record new instruction for students who cannot connect during the regular instructional day.

DSL is preparing Distance Learning Kits for grades PK-5.

For Students Receiving Special Education Services

All services will start the school year in a distance learning model.

Special education services will look different than in the spring.

Teams will be working to provide service in all identified areas of the IEPs, providing access/support to general education according to the IEP and providing schedules/structures to support distance learning.

After re-engaging this fall, school teams will work closely with families to consider progress made during the spring, ability to engage in distance learning, and other factors.

Together IEP teams will determine what is required to meet those needs, such as more robust and structured plan for engaging in distance learning, adjustments to IEP time or a different model for learning.

What does this mean for ASD Staff...

- HR is working with our labor partners to bargain the impacts of the Distance Learning program.
- The Distance Learning program will require some staff to approach the work in new and different ways. HR is assessing job assignments that will need to be repurposed to adequately support the school community during Distance Learning.
- Auburn has joined districts from around the region to make the case that we should continue to receive the same transportation funding so we can make the seamless transition to in-person school when it is safe.

What does this mean for ASD Staff...

- We will continue to maximize telecommuting where possible. Depending on job role, staff may work on-site or on a rotating schedule to minimize the number of people in the buildings.
- Staff considered at risk, as defined by the CDC, will need to work with HR to identify appropriate accommodations.
- HR is working on a process for substitutes.

Health & Safety in the Auburn School District



- All staff are required to wear a **cloth face covering** unless working alone in a room. Exception is granted only by Human Resources.
- **6-foot physical distancing** should be adhered to whenever possible.
- When working on ASD property, staff will do a **daily declaration** regarding COVID symptoms and a temperature check.
- We have **protocols** in place for COVID positive case or COVID symptoms.
- **Plexiglass** will be installed for public-facing staff.
- **Limit** of five people (in-person); no full staff meetings, etc.
- We have ordered **PPE**--masks, hand sanitizer, etc. for when we return to in-person school.

Engagement & Technology:

Per WIAA, sports seasons are postponed.

Distance Learning PD August 24 - 28

We will provide the needed technology for students & staff.

Common platform of Google Classroom for K-12 and option of SeeSaw for PK-2.

Working on creative ways to connect with families & students.

We have a Family Resource Line staffed by bilingual staff.

We are creating resources for families to best support their students.

We are working on childcare partnerships with Right at School and the YMCA.

Schools can arrange home visits, following a defined protocol.





THANK YOU FOR COMING

QUESTIONS???

Please put in the Q&A

Still want to connect? Email to:

communications@auburn.wednet.edu